



There were: 17 possible respondents.

	Question Text	N	Avg	IAF F Avg	Sch Avg	Not At All	2	3	4	Completely	N/A							
1	Course covered stated objectives	12	5	4.6	4.6	0% (0)	0% (0)	0% (0)	0% (0)	100% (12)	0% (0)							
						Lectures	Discuss	Clickers	Activity	Homework	Labs	Project	Teamwork	Present	Guest Lect	Fieldwork	Writing	Other
2	Teaching methods that contributed to learning	12				100% (12)	92% (11)	8% (1)	83% (10)	92% (11)	0% (0)	25% (3)	92% (11)	42% (5)	17% (2)	0% (0)	100% (12)	8% (1)
						Yes	No											
3	Student academically prepared to take class	12	1	0.9	0.9	100% (12)	0% (0)											
						1 Hr Or Less	1-2 Hrs	3-4 Hrs	5-6 Hrs	7-8 Hrs	9-10 Hrs	11-13 Hrs	13-15 Hrs	15+ Hrs				
4	Time spent on coursework outside class	12				0% (0)	0% (0)	42% (5)	50% (6)	8% (1)	0% (0)	0% (0)	0% (0)	0% (0)				
						Memory	Apply Basic	Organizing	Judgments	Apply Theories	Solve Problems	Think Creative	Teamwork	Reading	Present	Lab	Writing	Other
5	Significant aspects of efforts put in for course	12				42% (5)	75% (9)	75% (9)	92% (11)	92% (11)	75% (9)	92% (11)	100% (12)	83% (10)	42% (5)	0% (0)	83% (10)	0% (0)
						Little	2	3	4	Great Deal	N/A							
6	How much student learned in course	12	4.9	4.3	4.3	0% (0)	0% (0)	0% (0)	8% (1)	92% (11)	0% (0)							
						Not At All	2	3	4	Great Deal								

7	Diverse perspectives were brought into this course	12	4.8	4.2	4.2	0% (0)	0% (0)	8% (1)	0% (0)	92% (11)								
8	Extent to which this course stimulated curiosity	12	4.9	4.2	4.2	0% (0)	0% (0)	0% (0)	8% (1)	92% (11)								
						Gened	Required	Interest	Instructor	Schedule	Advisor	Friend	Other					
11	Primary reasons for taking course	12				33% (4)	67% (8)	92% (11)	17% (2)	25% (3)	0% (0)	0% (0)	0% (0)					
						Not At All	2	3	4	Very	N/A							
12	Level of intellectual challenge in course	12	4.4	3.9	3.9	0% (0)	0% (0)	8% (1)	42% (5)	50% (6)	0% (0)							
						Low	2	3	4	High	N/A							
13	Instructor enthusiastic about subject (Wunische)	12	4.9	4.7	4.7	0% (0)	0% (0)	0% (0)	8% (1)	92% (11)	0% (0)							
						Not At All	2	3	4	Very	N/A							
14	Instructor knowledgeable about subject (Wunische)	12	5	4.8	4.8	0% (0)	0% (0)	0% (0)	0% (0)	100% (12)	0% (0)							
						Str Disagree	2	3	4	Str Agree	N/A							
15	Instructor well-prepared for each class (Wunische)	12	5	4.7	4.7	0% (0)	0% (0)	0% (0)	0% (0)	100% (12)	0% (0)							
16	Instructor skilled in conducting course (Wunische)	12	5	4.5	4.5	0% (0)	0% (0)	0% (0)	0% (0)	100% (12)	0% (0)							

17	Instructor encouraged independent thinking (Wunische)	12	4.9	4.6	4.6	0% (0)	0% (0)	0% (0)	8% (1)	92% (11)	0% (0)							
18	Instructor treats students with respect (Wunische)	12	5	4.8	4.8	0% (0)	0% (0)	0% (0)	0% (0)	100% (12)	0% (0)							
19	Instructor used fair grading protocols (Wunische)	12	5	4.6	4.6	0% (0)	0% (0)	0% (0)	0% (0)	100% (12)	0% (0)							
20	Instructor provided adequate feedback (Wunische)	12	5	4.5	4.5	0% (0)	0% (0)	0% (0)	0% (0)	100% (12)	0% (0)							
21	Instructor provided timely feedback (Wunische)	12	4.7	4.5	4.5	0% (0)	0% (0)	8% (1)	17% (2)	75% (9)	0% (0)							
						Poor	2	3	4	Excellent								
22	Overall rating of instructor (Wunische)	12	5	4.5	4.5	0% (0)	0% (0)	0% (0)	0% (0)	100% (12)								

Text Responses

Question: Use this space for comments on strengths of the course.

The course was very well planned and flowed naturally. Group activities/exercises were highly helpful. Most readings were insightful. Option to pursue one of two writing paths was very helpful.

I really enjoyed the course format - one hour lecture followed by a group activity. It kept the class engaged and gave us an opportunity to apply the concepts in a group assignment.

This course provides in depth readings on terrorism and clarifies a lot of misperceptions about terrorism activities. The assignments (reading reviews) force the student to condense lots of information into a high level paper which is great practice for policy writing.

Great course, very happy with what Ive learned over the semester.

Very good practical exercises to apply theoretical and analysis skills imparted throughout the course, with good, consistent, and critical feedback on participation and performance.

liked the activities and the breaks in between bc sometimes 2 hour lectures, especially in person feel like way too much

I loved the simulations and team exercises! I found them to be very helpful in seeing how to apply the concepts discussed in class, and I learned a great deal from my classmates.

Question: Use this space to provide suggestions on how to improve this course.

Some readings were overly social-sciencey and dry. Efforts to connect the foundation/theory presented early in the class could have been looped in on a more weekly basis.

No changes necessary

This course is awesome! Dr. Wunische puts alot of effort to keep students engaged. I never felt bored or sleepy in this course, he always find an intellectually provoking activity to engage us in, from Intel analysis to forecasting and reporting, by far this is the most enjoyable course I had at GWU!

To improve the course, I would recommend adding additional time for data analysis. The quantitative skills of working in excel or other software are incredibly useful in the workplace or in academic research papers.

Quicker responses to emails.

Question: If you selected other as a teaching method, please comment.

Quantitative analysis activities, forecasting, etc.

Question: You indicated that you were academically prepared to take this course, what prepared you for this class (which prior courses, which topics)?

Transnational Security and Countering Violent Extremism were useful in preparation for course material

Previous reading on regional studies, national security.

International Security and Security Policy: I believe both touched on non-state actors.

Prior courses that covered topics in terrorism and levels of analysis helped me to better understand and adapt as best I could to the writing standards.