

There were: 16 possible respondents.

	Question Text	N	Avg	IAF F Avg	Sch Avg	Not At All	2	3	4	Completel y	N/A							
1	Covered objectives	9	5	4.6	4.6	0% (0)	0% (0)	0% (0)	0% (0)	100% (9)	0% (0)							
						Lecture s	Discuss	Clickers	Activity	Homewor k	Labs	Project	Teamwor k	Present	Guest Lect	Fieldwor k	Writing	Other
2	Contributed to learning	9				89% (8)	78% (7)	33% (3)	56% (5)	89% (8)	0% (0)	11% (1)	67% (6)	11% (1)	0% (0)	0% (0)	89% (8)	0% (0)
						Yes	No											
3	Academically prepared	9	1	0.9	0.9	100% (9)	0% (0)											
						1 Hr Or Less	1-2 Hrs	3-4 Hrs	5-6 Hrs	7-8 Hrs	9-10 Hrs	11-13 Hrs	13-15 Hrs	15+ Hrs				
4	Time on coursework outside of class	9				0% (0)	11% (1)	22% (2)	44% (4)	11% (1)	11% (1)	0% (0)	0% (0)	0% (0)				
						Memor y	Apply Basic	Organizin g	Judge	Apply New	Solve Probl	Thinkin g	Teamwor k	Reading	Presen t	Lab	Writing	Other
5	Significant aspects	9				11% (1)	78% (7)	67% (6)	56% (5)	44% (4)	67% (6)	67% (6)	56% (5)	89% (8)	11% (1)	0% (0)	78% (7)	0% (0)
						Little	2	3	4	A Lot	N/A							
6	How much learned	9	4.6	4.3	4.3	0% (0)	0% (0)	11% (1)	22% (2)	67% (6)	0% (0)							
						Not At All	2	3	4	Great Deal								
7	Diverse perspectives were brought into this course	9	4.4	4.3	4.3	0% (0)	11% (1)	0% (0)	22% (2)	67% (6)								
8	Extent to which this course stimulated your curiosity	9	4.8	4.3	4.3	0% (0)	0% (0)	11% (1)	0% (0)	89% (8)								

						Gened	Require	Interest	Instructo	Schedule	Adviso	Friend	Other					
11	Primary reasons for taking course	9				78% (7)	44% (4)	100% (9)	44% (4)	33% (3)	0% (0)	11% (1)	0% (0)					
						Not At All	2	3	4	Very	N/A							
12	Intellectual challenge	9	4.1	3.9	3.9	0% (0)	0% (0)	22% (2)	44% (4)	33% (3)	0% (0)							
						Poor	2	3	4	Excellent	N/A							
13	Quality of tech support	9	4.7	4.2	4.2	0% (0)	0% (0)	0% (0)	22% (2)	56% (5)	22% (2)							
14	Organized materials in Bb/LMS	9	4.7	4.3	4.3	0% (0)	0% (0)	11% (1)	11% (1)	78% (7)	0% (0)							
						Not At All	2	3	4	Great Deal	N/A							
15	Multimedia enhance learning	9	4.2	4.0	4.0	0% (0)	0% (0)	22% (2)	33% (3)	44% (4)	0% (0)							
						Low	2	3	4	High	N/A							
16	Enthusiasm	9	4.9	4.7	4.7	0% (0)	0% (0)	0% (0)	11% (1)	89% (8)	0% (0)							
						Not At All	2	3	4	Very	N/A							
17	Knowledgeable	9	5	4.8	4.8	0% (0)	0% (0)	0% (0)	0% (0)	100% (9)	0% (0)							
						Str Disagree	2	3	4	Str Agree	N/A							
18	Well-prepared for each class	9	4.9	4.7	4.7	0% (0)	0% (0)	0% (0)	11% (1)	89% (8)	0% (0)							
19	Skilled in conducting course	9	5	4.5	4.5	0% (0)	0% (0)	0% (0)	0% (0)	100% (9)	0% (0)							
20	Encouraged independent thinking	9	5	4.6	4.6	0% (0)	0% (0)	0% (0)	0% (0)	100% (9)	0% (0)							
21	Instructor treats students with respect	9	5	4.8	4.8	0% (0)	0% (0)	0% (0)	0% (0)	100% (9)	0% (0)							

22	Used fair grading protocols	9	5	4.6	4.6	0% (0)	0% (0)	0% (0)	0% (0)	100% (9)	0% (0)						
23	Provided adequate feedback	9	5	4.5	4.5	0% (0)	0% (0)	0% (0)	0% (0)	100% (9)	0% (0)						
24	Provided timely feedback	9	4.8	4.5	4.5	0% (0)	0% (0)	0% (0)	22% (2)	78% (7)	0% (0)						
						Poor	2	3	4	Excellent							
25	Overall rating of instructor	9	4.9	4.5	4.5	0% (0)	0% (0)	0% (0)	11% (1)	89% (8)							

Text Responses

Question: Use this space for comments on strengths of the course.

Despite the online setting, the professor set a smooth rhythm for the class with clear expectations on reading, asynchronous video lectures, and a common plan for each lesson to discuss readings, the class-related topic, and then group/team exercises. One of the best and most organized online courses I have taken to date!

I think was a great course with interesting subject material.

The discussions are usually fruitful tackling issues in different scenarios.

I think the course was great, but the online setting is always a hurdle. However, Professor Wunische did a great job to keep us engaged during class and outside class. Outside the class hours, he posted short and sweet videos, yet sufficient to cover the key aspects in a creative fashion.

Used readings to provide non US perspective. Instructor very knowledgeable on subject matter.

Question: Use this space to provide suggestions on how to improve this course.

I would have benefited from a full-term in the course to really deep-dive into the topics.

Maybe a few *suggested* background readings aimed at giving more context to student who have no experience or background in military/national security.

The topics are overall scattered. I dont think they are well-connected to the overarching theme of military effectiveness. If I could restructure the sections, I will do them this way: 1. Presenting a topic (Space security) 2. Why is it relevant? What is the history of this topic? 3. Current incidents and events that are related to the topic. Some sections are already shaped this way, but still.

Provide more focused questions during the discussion

Question: You indicated that you were academically prepared to take this course, what prepared you for this class (which prior courses, which topics)?

Undergraduate coursework in Global Studies helped prepare me for the discussions and reading material.

International security, security policy analysis, and US national security

Civilian-Military relations

Civ-Mil relations by Prof. Bradford Wineman.

I have taken international affairs courses that scratched the surface of military effectiveness.

Familiar with subject area.